Trinity Anglican Methodist Primary School

Admissions Policy

School Admission Arrangements 2014-15 School Year

1. The school's admission arrangements for Reception Intake are in conjunction with the North Somerset Co-ordinated Admission Scheme for new intake primary admissions for 2014 –15. To see a copy of the scheme contact North Somerset Council (see No.9 below for contact details).

2. Trinity Anglican Methodist Primary School’s Governing Body, in accordance with the School’s Voluntary Aided status, is responsible for admissions to the school.

3. It is the intention of the Governors that Trinity Anglican Methodist Primary School will provide education within a Christian ethos to the local community. This policy should be taken as part of the overall strategy of the school and operated within the context of its vision, aims and values as a Church of England, Methodist Voluntary Aided School.

In the situation where there are more applicants than places available (over-subscription) Criteria have been established for this school. These Over-subscription Criteria will be reviewed by the Governing Body and published after consultation with other local admissions authorities including North Somerset Council.

Trinity Anglican Methodist Primary School does not operate a faith based criterion.

The Admission Number for Trinity Anglican Methodist Primary School for Reception Intake in 2014-15 is 60. This will also be the admission level for Years 1, 2, 3 and 4 in 2014-15 and ultimately for all other year groups in future years. Admissions in excess of 30 pupils into all other year groups, will take place as soon as possible in line with school place demand across the town and this school’s ability to fund additional class bases within their formula allocations.
The Over-subscription criteria for the 2014-15 School Year

4. If the school is not over-subscribed all new intake applicants will be offered a place. If the number of applications for admission exceeds the Admission Number, the Governors will admit in accordance with these criteria in the following order of priority:-

All applications will be ranked in accordance with the criteria below given in order of priority.

a) Children in Care and children who were previously in Care but immediately after being in Care became subject to an adoption, residence, or special guardianship order.

b) Children with a brother or sister who will be attending the school at the time of admission and live within the area known as ‘The Village Quarter’.

c) Children living within the ‘The Village Quarter’.

d) Children with a brother or sister who will be attending the school at the time of admission.

e) Children with a brother or sister within the same year group where Trinity Anglican Methodist Primary is the nearest school.

This is to try to avoid children from the same family (for example twins or triplets) within the same year group being offered places at different schools.

f) Children living outside ‘The Village Quarter’, living closest to the school.

For Criteria (b), (c) and (f) The Village Quarter for school admission purposes is defined as the area West of the Portishead/Portbury Ecclesiastical Parish Boundary, North of the disused railway line, up to the Severn Estuary, and East of Newfoundland Way. A map of the area is available at Trinity Anglican Methodist Primary School and on the schools website www.trinityschool.n-somerset.sch.uk. Applicants should inspect it to determine if they live within this area.

Priority within each criterion will be given to those living closest to the school. The distances to be measured in a direct line between the address points of the child’s home and the main entrance of the school indicated on North Somerset Council’s computerised system(s).

Where the direct line distances are equal, priority will be given to those living closest to the school, measured by the shortest route between the address points of the child’s home and the nearest entrance to the school site indicated on North Somerset Council’s computerised system(s). Should these distances also be equal the ranking of applications allocations will be made by drawing lots.

5. Where a school is named in a child’s Statement of Special Educational Needs the Admission Authority is legally required to admit the child to the school. Such children will therefore be allocated places before the over-subscription criteria are applied. Applications of this type will take priority over all other requests for places.

In-Year applications
If there are more applicants than vacancies for any year group In-Year applications will be considered in accordance with the above over-subscription criteria. An In-Year application form is available upon request from the school and/or North Somerset Council.
The school will, where appropriate, consider allocations for children identified as being from vulnerable groups in accordance with the North Somerset Council’s Fair Access Protocol (full details available from North Somerset Council).

**In applying these Criteria**

6. Attendance at Trinity Nursery does not qualify for a place in the Reception Class at Trinity Anglican Methodist Primary School. Parents of such children must apply for a Reception school place through the North Somerset Council in the usual way.

**Additional Information**

7. Waiting Lists
   The School, will hold a list of those Reception applicants still seeking a place at the school, until the last day of term 2 in 2014. All applications will be ranked in line with the school’s over-subscription criteria and allocations will be made in accordance with it. Priority will not be given on the basis simply of the date an application was added to the list. Children who are the subject of a direction by a Council to admit or who are allocated a school in accordance with a Fair Access Protocol for school places, will take precedence over those on the waiting list.

8. Submitting Applications - Reception Intake only:
   Applications can be made online or on paper and should be submitted to your home council. If you live in North Somerset you should apply to:

   Email: cyps.schooladmissionsandtransport@n-somerset.gov.uk
   Website: www.n-somerset.gov.uk/admissions
   Tel. No.: 01275 884078  Fax No.: 01275 882747

   North Somerset Council, Children and Young People’s Services
   Schools Admissions and Transport Team, Town Hall, Walliscote Grove Road, Weston super Mare, BS20 1UJ

   Applications must be submitted by the closing time and date of 23:59 on 15 January 2014 in order to be considered in the first round of school place allocations

   Applications submitted after the closing time and date will be treated as a late application and so will not be considered in the first round of allocations except where both of the following are the case:

   - Such late applications are received before North Somerset Council has sent details of applications to other Councils;
   - The applicant’s home council has accepted them as if they had been submitted by the closing time and date.

   All other late applications will not be considered until after the first round of allocations; this may mean that all of the places have been allocated. All applications will be considered equally regardless of the ranking of a parent’s preference for the school. On-time applicants will be informed of the outcome of their application on 16 April 2014.

9. **Children in Care**
   ‘Children in Care’ are children who are (a) in the care of a local council or (b) being provided with accommodation by a local council in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
10. Brothers and sisters.
   To be considered as a brother or sister a child must be living at the same address for the
   majority of the time* as a full, half, step or adoptive brother or sister. Full and adoptive
   brothers/sisters are defined as children who have the same either biological or adoptive
   parents. Half brothers/sisters are defined as children who share only one either biological
   or adoptive parent. Step brothers/sisters are defined as children who are not necessarily
   related biologically (including Foster children) but are living in the same household for the
   majority of the time* at the address considered to be the address of the child for whom
   the application is made.

   * A child must be living at an address for at least 50% of the time to be considered as
   living there for the majority of the time.

   Except for a brother or sister within the same year group, a brother or sister must be
   attending (or is expected to be attending) the school at the time of admission.

11. Home address.
   A child’s home address is considered to be the place where the child permanently and
   ordinarily resides for the majority of the time. This would normally be the same address
   as the person who has parental responsibility for the child as their main carer. Those
   moving should normally provide independent confirmation of the new address.

12. Parent: This includes all of those people, including carers, who have parental
   responsibility for a child as set out in the Children Act 1989.

   There is a different procedure for Children with a Statement of Special Educational
   Needs. Their parents should apply for a place via the service dealing with Special
   Education Needs in their home council.

14. Right of Appeal
   Parents whose school place application is refused have the legal right to appeal against
   this decision. Details concerning how to appeal will be explained in the decision letter.

15. Admissions of children outside their normal age group
   The governors will consider applications for delayed or accelerated entry in cases where
   parents would like their child to be admitted to a year group either side of the
   chronological age year group. The reasons for the request must be fully explained in
   writing and included with the school place application form.

16. Deferred Entry
   Parents of children aged four, but who have not yet reached their fifth birthday have the
   right to apply for a deferred entry to school. In these circumstances, parents can request
   that their child start school in the Reception year group at a later stage in the academic
   year, however, must be in full time education by the start of the term (term 1, 3 or 5 as
   appropriate) following his/her fifth birthday.

   Parents may also request that their child takes up their place part time until the child
   reaches compulsory school age.

17. Nearest School: For criterion (e) the distances used to determine the nearest school will
   be measured in a direct line. If direct line distances are equal then distances will be
   measured by the shortest route. If shortest route distances are equal the nearest school
   will be determined by drawing lots. The nearest school is the nearest appropriate one i.e.
   a non independent mainstream school (excluding Catholic schools) that is appropriate to
   the child’s age.
18. All applications will be considered equally regardless of the ranking of a parent’s preference for the school.

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