1. The following information should be read in conjunction with the 2019-20 Coordinated Admission Scheme published by the Local Council in which area the child subject to the application lives (the home Council). For those living within North Somerset, the schools admission arrangements for Reception Intake are in conjunction with the North Somerset Coordinated Admission Scheme for new intake primary admissions for 2019-20. To see a copy of the scheme contact North Somerset Council (see para.5 below for contact details).

2. Birdwell School’s academy trust, in accordance with the School’s academy status, is responsible for admissions to the School.

   The Admissions Number for Birdwell School for Reception Intake in 2019-20 is 60. The number in all other years is 60. If the school is not over-subscribed for Reception Intake all applicants will be offered a place.

3. If the school receives more Reception Intake applications than the Admission Number the following criteria will be used to determine who will be allocated the places. All applications will be ranked in accordance with the criteria below given in order of priority.

   i) Children in Care at the time of application and children who were previously in Care but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order) immediately following having been in Care.

   ii) Children with a brother or sister who was attending the school prior to September 2019 and either he/she or any younger brother or sister will be attending the school at the time of admission,

   iii) Children with a brother or sister who started attending the school after or during September 2019 and he/she will be attending the school at the time of admission, living within the parish of Long Ashton.

   iv) Children living within the parish of Long Ashton.

   v) Children living outside the parish of Long Ashton living closest to the school.

Priority within each criterion will be given to: Children living closest to the school.
A map of the parish of Long Ashton is provided at the end of this policy.
The distances between home and the school will be measured in a direct line between the address point of the child’s home and the main entrance marker for the school indicated on North Somerset Council’s computerised system(s). Where the direct line distances are equal, the ranking of applications will be made by drawing lots.

Where a school is named in a child’s Statement of Special Educational Needs or Education, Health and Care Plan, the Admission Authority is legally required to admit the child to the school. Where Birdwell School is named in the Statement or Plan, such children will therefore be allocated places before the over-subscription criteria are applied. Applications of this type will take priority over all other requests for places.

The school will hold a list of those Reception applicants still seeking a place at the school, until the 31st December 2019. All applications will be ranked in line with the school’s over-subscription criteria and allocations will be made in accordance with it. Each added child to the list will require the list to be ranked again in line with the above published oversubscription criteria. Priority will not be given on the basis simply of the date and application was added to the list. Children who are the subject of a direction by a Council to admit, Children in Care, Children previously in Care or those who are allocated a school in accordance with a Fair Access Protocol for school places, will take precedence over those on the waiting list.

4. Reception Intake only:

Applications can be made online or on paper and should be submitted to your home council. If you live in North Somerset you should apply to:

Email: admissions@n-somerset.gov.uk
Website: www.n-somerset.gov.uk/admissions
Tel No: 01275 884078  Fax No: 01275 884753
North Somerset Council, People and Communities
School Admissions and Transport Team, Town Hall
Walliscote Grove Road, Weston-super-Mare BS23 1UJ

Applications must be submitted by the closing time and date of 23:59 on 15 January 2018 in order to be considered in the first round of school place allocations.

Applications submitted after the closing time and date will be treated as a late application and so will not be considered in the first round of allocations except where both of the following are the case:

- Such late applications are received before North Somerset Council has sent details of applications to other Councils;
- The applicants home council has accepted them as if they had been submitted by the closing time and date.

All other late applications will not be considered until after the first round of allocations; this may mean that all of the places have been allocated.
On-time applicants will be informed of the outcome of their application on the council agreed date in April 2018 by their home Council.
ADDITIONAL INFORMATION

5. In-Year Applications:
   If there are more applicants than vacancies for any year group, In-Year applications
   will be considered in accordance with the above over-subscription criteria. An In-
   Year application form is available upon request from the school and/or North
   Somerset Council.
   The school will, where appropriate, consider allocations for children identified as
   being from vulnerable groups in accordance with North Somerset Council’s Fair
   Access Protocol (full details available from North Somerset Council).

6. Children in Care
   Children in Care are children who are a) in the care of the local council or b) being
   provided with accommodation by a local council in the exercise of their social
   services functions (see the definition in section 22(1) of the Children Act 1989).
   For Children previously in Care:

   - this includes children who were adopted under the Adoption Act 1976 (see section
     12 adoption orders) and children who were adopted under the Adoption and
     Children Act 2002 (see section 46 adoption orders)

   - child arrangements orders are defined in s.8 if the Children Act 1989, as amended
     by s.13 of the Children and Families Act 2014. Child arrangements orders replaced
     residence orders and any residence order in force prior to 22 April 2014 is deemed
     to be a child arrangements order.

   - in accordance with Section 14A of the Children Act 1989, a Special Guardianship
     Order is defined as an order appointing one or more individuals to be a child’s
     special guardian (or special guardians).

7. Brothers and Sisters
   To be considered as a brother or sister a child must be living at the same address
   for the majority of the time* as a full, half, step or adoptive brother or sister. Full
   and adoptive brothers/sisters are defined as children who have the same either
   biological or adoptive parents. Half brothers/sisters are defined as children who
   share only one either biological or adoptive parent. Step brothers/sisters are
   defined as children who are not necessarily related biologically (including Foster
   children) but are living in the same household for the majority of the time* at the
   address considered to be the address of the child for whom the application is made.
   *A child must be living at an address for at least 50% of the time to be considered
   as living there for the majority of the time.

   A brother or sister must be attending (or is expected by the school and/or North
   Somerset Council to be attending) the school at the time of admission.

8. Home address
   A child’s home address is considered to be the place where the child permanently
   and ordinarily resides for the majority of the time. This would normally be the same
address as the person who has parental responsibility for the child as their main carer. Those moving should normally provide independent confirmation of the new address.

9. Parent: This includes all of these people, including carers, who have parental responsibility for a child as set out in the Children Act 1989.

10. Children with a Statement of Special Educational Needs or Education, Health and Care Plan: There is a different procedure for Children with a Statement of Special Educational Needs or Education, Health and Care Plan. Their parents should apply for a place via the service dealing with Special Educational Needs in their home council.

11. Right of Appeal
Parents whose school place application is refused have the legal rights to appeal against this decision. Details concerning how to appeal will be explained in the decision letter.

12. Admissions of children outside their normal age group
The Directors will consider applications for delayed or accelerated entry in cases where parents would like their child to be admitted to a year group that is not the chronological age year group. The reasons for the request must be fully explained in writing and included with the school place application form (or submitted separately where applying via an on-line service). Parents of summer born children (born on or between 1 April and 31 August) can ask the Admission Authority to admit their child into the reception year one year after they would normally enter the school. The Governors will consider all such applications taking into account the social, emotional and educational needs of the child as often supported by education and other professionals and make their decisions accordingly.

13. Deferred Entry
Parents offered a place for children who have not yet reached their fifth birthday have the right to apply for a deferred entry to school. In these circumstances, parents can request that their child start school in Reception year group at a later stage in the academic year, however they must be in full time education by the start of the term following his/her fifth birthday.

14. All children offered a place are entitled to a full-time place in the September following their fourth birthday. Parents may also request that their child takes up their place on a part time basis until the child reaches compulsory school age.

15. All applications will be considered equally regardless of the ranking of a parent’s preference for the school.
16. School contact details: Birdwell School Academy, Hollis Close, Long Ashton, North Somerset, BS41 9AZ. Telephone: 01275 392496. Fax: 01275 384855. E-mail: office@birdwellschool.co.uk